**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Date**  **1st Grade** | **Learning Target**  ***Learning targets****are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.* | **Activities, Instruction & Modeling**  *What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?* ***Synchronous learning*** *refers to a learning event in which a group of students are engaging in learning at the same time.* ***Asynchronous learning*** *is instruction and learning that does not occur in the same place or at the same time – usually independent.* | | **Formative Assessment /Exit Slip**  *How will students demonstrate their* ***daily*** *learning? How will you know if they understand concepts or can apply skills? Please provide links.* | **Due Date** |
| **Synchronous/Live Instruction** | **Asynchronous Playlist** |
| **5-17- 2021** | **Content Objective:**  **Language Objective:**  **CO:** SWBAT demonstrate understanding of Unit 4 vocabulary.  **LO:** SWBAT I can write the vocabulary word that matches the definitions to complete a crossword puzzle. | **TE = Teachers Edition WB = workbook**  TEAM Unit 4 Different Ways to Play  **TE** Unit 4 crossword puzzle  **WB** Unit 4 crossword puzzle | Go to Assignments in Ms. Berry’s 1st grade team. Click on **WB** Unit 4 crossword puzzle  **Complete** and Turn in on assignment page. | Workbook Unit 4 crossword puzzle | 5/23 |
| **5-18- 2021** | **CO:** SWBAT demonstrate understanding of Unit 4.  **LO:** SWBAT demonstrate comprehension and language skills by completing part 1 of Unit 4 test. | TEAM Unit 4 Different Ways to Play  **TE WB**  **Team Unit 4 test Part 1** | Go to Assignments in Ms. Berry’s 1st grade team. Click on **Team Unit 4 test Part 1**  **complete** and Turn in on assignment page. | Team Unit 4 test Part 1 | 5/23 |
| **5-19- 2021** | **CO:** SWBAT demonstrate understanding of Unit 4.  **LO:** SWBAT demonstrate writing and speaking skills by completing part 2 of Unit 4 test. | TEAM Unit 4 Different Ways to Play  **TE WB**  Team Unit 4 test Part 2 | Go to Assignments in Ms. Berry’s 1st grade team. Click on  **Team Unit 4 test Part 2**  **complete** and Turn in on assignment page. | Team Unit 4 test Part 2 | 5/23 |
| **5-20- 2021** | **CO:** SWBAT identify and define antonyms.  **LO:** SWBAT demonstrate understanding of antonyms by matching and writing pairs of antonyms. | TEAM Unit 4 Different Ways to Play  **TE WB**  **If You Were an Antonym**  Grammar 12-14 (12 together/match and write 14/write 13) | Go to Assignments in Ms. Berry’s 1st grade team. Click on Grammar14-15 Complete and Turn in on assignment page. | Grammar 13-14 | 5/23 |
| **5-21– 2021** | **CO:** SWBAT identify and define contractions  **LO:** SWBAT demonstrate understanding of contractions by matching and writing pairs of antonyms. | TEAM Unit 4 Different Ways to Play  **TE**  **WB**  **If You Were a Contraction**  **matching contractions**  Grammar 101-102 | Go to Assignments in Ms. Berry’s 1st grade team. Click on Grammar 101-102  **Complete** and Turn in on assignment page. | Grammar 101-102 | 5/23 |